



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Mt View Middle School

SAU: RSU 03/MSAD 03

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Mt View Middle School
SAU: RSU 03/MSAD 03
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	107	104	97	56	56	68	3	53	27	17	103	1	
	2010-2011	114	114	100	49	49	72	3	46	26	25	114	0	0
Female	2009-2010	51	50	98	66	66	74	6	60	16	18			
	2010-2011	49	49	100	61	61	76	4	57	18	20			
Male	2009-2010	56	54	96	46	46	63	<1	46	37	17			
	2010-2011	65	65	100	40	40	68	2	38	32	28			
Caucasian/White	2009-2010	107	104	97	56	56	69	3	53	27	17			
	2010-2011	110	110	100	49	49	73	3	46	25	25			
African American/Black	2009-2010	0	0				47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	73	70	96	47	47	56	3	44	29	24			
	2010-2011	83	83	100	45	45	60	1	43	27	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94	27	27	29	<1	27	27	47			
	2010-2011	23	23	100	4	4	33	<1	4	4	91			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mt View Middle School
SAU: RSU 03/MSAD 03
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	114	113	99	54	54	69	2	52	23	23	110	3	
	2010-2011	101	99	98	39	39	66	8	31	40	20	99	0	1
Female	2009-2010	51	51	100	71	71	76	2	69	14	16			
	2010-2011	48	47	98	51	51	73	15	36	38	11			
Male	2009-2010	63	62	98	40	40	62	2	39	31	29			
	2010-2011	53	52	98	29	28	59	2	27	42	29			
Caucasian/White	2009-2010	111	110	99	55	55	69	2	53	24	22			
	2010-2011	99	98	99	40	39	67	8	32	40	20			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	0	0			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	77	77	100	56	56	57	<1	56	19	25			
	2010-2011	70	68	97	31	31	52	6	25	44	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	34	100	24	24	28	<1	24	29	47			
	2010-2011	17	17	100	<1	<1	25	<1	<1	47	53			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	0	0			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mt View Middle School
SAU: RSU 03/MSAD 03
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	104	101	97	49	49	68	2	47	32	20	101	0	
	2010-2011	111	111	100	46	46	72	<1	46	34	20	110	1	0
Female	2009-2010	48	48	100	65	65	76	2	63	23	13			
	2010-2011	45	45	100	60	60	78	<1	60	27	13			
Male	2009-2010	56	53	95	34	34	61	2	32	40	26			
	2010-2011	66	66	100	36	36	68	<1	36	39	24			
Caucasian/White	2009-2010	99	96	97	51	51	69	2	49	31	18			
	2010-2011	108	108	100	46	46	73	<1	46	34	19			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	65	64	98	42	42	56	<1	42	33	25			
	2010-2011	79	79	100	44	44	61	<1	44	35	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100	8	8	26	<1	8	28	64			
	2010-2011	37	37	100	14	14	32	<1	14	35	51			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mt View Middle School
SAU: RSU 03/MSAD 03
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	107	104	97	63	63	63	8	55	19	18	103	1
	2010-2011	114	114	100	39	39	64	3	36	25	36	114	0
Female	2009-2010	51	50	98	66	66	62	8	58	22	12		
	2010-2011	49	49	100	49	49	63	2	47	18	33		
Male	2009-2010	56	54	96	59	59	63	7	52	17	24		
	2010-2011	65	65	100	31	31	64	3	28	31	38		
Caucasian/White	2009-2010	107	104	97	63	63	64	8	55	19	18		
	2010-2011	110	110	100	39	39	65	3	36	25	35		
African American/Black	2009-2010	0	0				40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	73	70	96	51	51	49	4	47	24	24		
	2010-2011	83	83	100	34	34	50	1	33	27	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94	20	20	29	<1	20	20	60		
	2010-2011	23	23	100	<1	<1	28	<1	<1	22	78		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mt View Middle School
SAU: RSU 03/MSAD 03
Grade: 07



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	114	113	99	45	45	60	6	39	27	28	110	3
	2010-2011	101	99	98	47	47	58	10	37	16	36	99	0
Female	2009-2010	51	51	100	49	49	59	4	45	25	25		
	2010-2011	48	47	98	57	57	59	11	47	11	32		
Male	2009-2010	63	62	98	42	42	61	8	34	27	31		
	2010-2011	53	52	98	38	38	58	10	29	21	40		
Caucasian/White	2009-2010	111	110	99	45	45	61	6	39	27	27		
	2010-2011	99	97	98	47	47	60	10	37	16	36		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	77	77	100	44	44	46	6	38	25	31		
	2010-2011	70	68	97	38	38	44	4	34	18	44		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	34	100	21	21	25	6	15	24	56		
	2010-2011	17	16	94	6	6	22	<1	6	6	88		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mt View Middle School
SAU: RSU 03/MSAD 03
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	104	101	97	41	41	60	5	36	26	34	101	0
	2010-2011	111	111	100	34	34	59	1	33	27	39	110	1
Female	2009-2010	48	48	100	46	46	60	2	44	29	25		
	2010-2011	45	45	100	42	42	58	<1	42	27	31		
Male	2009-2010	56	53	95	36	36	59	8	28	23	42		
	2010-2011	66	66	100	29	29	60	2	27	27	44		
Caucasian/White	2009-2010	99	96	97	42	42	60	5	36	26	32		
	2010-2011	108	108	100	34	34	60	1	33	28	38		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	65	64	98	34	34	45	3	31	22	44		
	2010-2011	79	79	100	32	32	44	<1	32	27	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100	8	8	21	<1	8	16	76		
	2010-2011	37	37	100	8	8	22	<1	8	27	65		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mt View Middle School
SAU: RSU 03/MSAD 03
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	106	106	100	45	45	71	2	43	26	28	105	1
Female													
	2010-2011	43	43	100	56	56	69	<1	56	23	21		
Male													
	2010-2011	63	63	100	38	38	73	3	35	29	33		
Caucasian/White													
	2010-2011	104	104	100	44	44	72	2	42	27	29		
African American/Black													
	2010-2011	2	2	100			46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	71	71	100	48	47	60	<1	48	27	25		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	30	30	100	17	16	41	<1	17	27	57		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mt View Middle School
SAU: RSU 03/MSAD 03
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	47	E: 57 M: 47	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	44	E: 43 M: 42	E: 61 M: 61	92	90	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	47	E: 57 M: 47	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	43	E: 44 M: 42	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	43	E: 52 M: 43	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	38	E: 40 M: 37	E: 48 M: 47			
Students with Disabilities	100	E: 100 M: 100	E: 98 M: 98	8	E: 15 M: 7	E: 33 M: 30	99	E: 99 M: 99	E: 98 M: 98	8	E: 16 M: 6	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Mt View Middle School
SAU: RSU 03/MSAD 03



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	0	5	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	8.33

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.